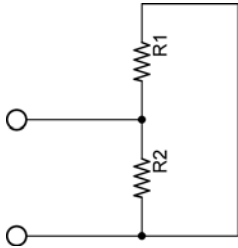
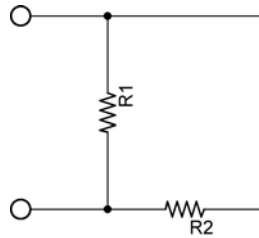


## Cornerstone Electronics Technology and Robotics I Week 14 Parallel Circuits

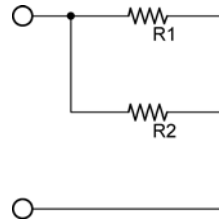
- Administration:
  - Prayer
- Electricity and Electronics, **Section 7.1**, Parallel Circuits:
  - A parallel circuit is one that has more than one pathway for the electrons to flow. Unlike series circuit, when you remove a resistor in a parallel circuit, electrons continue to flow.
  - Identifying parallel circuits: Each example below is a circuit with two parallel paths; all of the circuit configurations are electrically equivalent to each other.



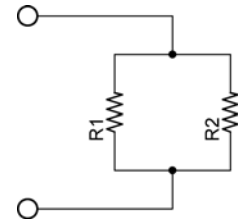
**Circuit 1**



**Circuit 2**



**Circuit 3**



**Circuit 4**

- Everyday examples of parallel circuits:
  - Electrical outlets in a home See: <http://sol.sci.uop.edu/~jfalward/seriesparallelcircuits/seriesparallelcircuits.html> (House wiring diagram)
  - Lights in a home
  - Electrical car functions, such as the radio, horn, starter, lights, etc.
- **Voltage in a Parallel Circuit:**
  - If components are connected in parallel to the source, the voltage drop across each component is the same as the source voltage.
  - Mathematically:

$$V_T = V_1 = V_2 = V_3 = \dots = V_N$$

Where:

$V_T$  = Total voltage applied to the series circuit

$V_1$  = Voltage drop across  $R_1$

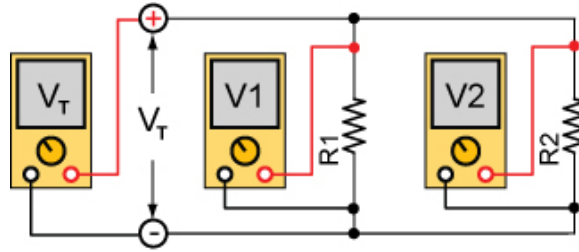
$V_2$  = Voltage drop across  $R_2$

$V_3$  = Voltage drop across  $R_3$

$V_N$  = Voltage drop across  $R_N$

$N$  = The number of resistors in the parallel

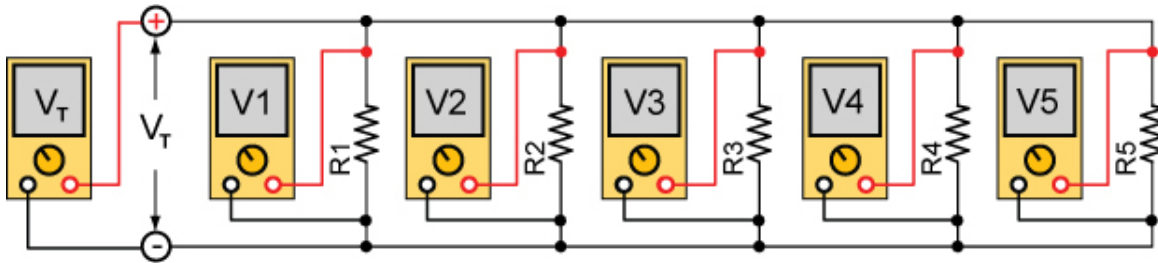
For example, if  $N = 2$ , then the 2 resistor parallel circuit and voltmeter setup is as follows:



And the corresponding voltage drop equation is:

$$V_T = V_1 = V_2$$

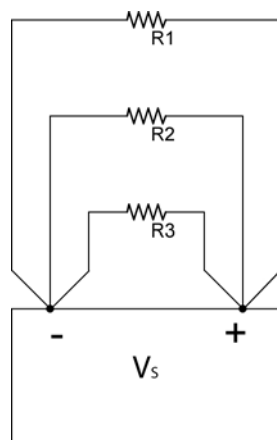
If  $N = 5$ , then the 5 resistor parallel circuit is:



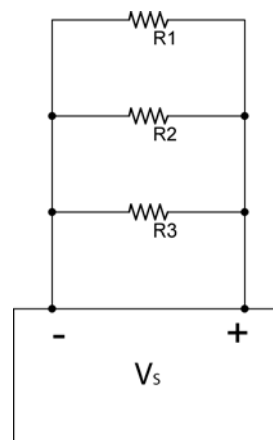
And the corresponding voltage drop equation is:

$$V_T = V_1 = V_2 = V_3 = V_4 = V_5$$

- In the two circuits below, the connections in Figure 1 and Figure 2 are electrically equivalent.



**Figure 1**



**Figure 2**

- Perform Parallel Circuits Lab 1 – Voltage Drop in a Parallel Circuit

○ **Current in a Parallel Circuit:**

- Kirchhoff's Current Law: The sum of the currents into a junction is equal to the sum of the currents out of that junction.
- Mathematically:

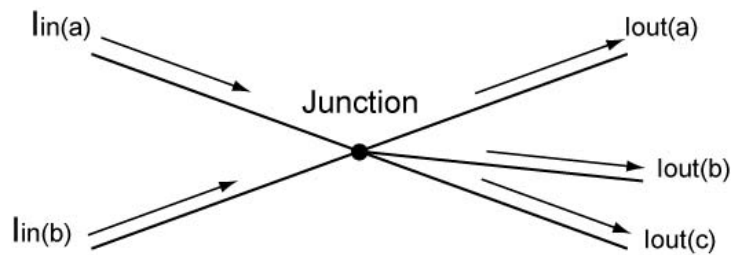
$$I_{\text{TOTAL in}} = I_{\text{TOTAL out}}$$

Where:

$I_{\text{TOTAL in}}$  = the sum of currents into a junction

$I_{\text{TOTAL out}}$  = the sum of currents out of a junction

For Example:



**Figure 3**

$$I_{\text{in(a)}} + I_{\text{in(b)}} = I_{\text{out(a)}} + I_{\text{out(b)}} + I_{\text{out(c)}}$$

Another way of expressing Kirchhoff's Current Law (see Figure 4):

$$I_T = I_1 + I_2 + I_3 + \dots + I_N$$

Where:

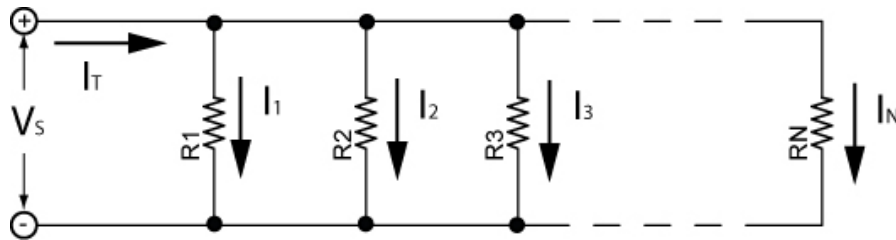
$I_T$  = Total current into a parallel resistor circuit

$I_1$  = Current through  $R_1$

$I_2$  = Current through  $R_2$

$I_3$  = Current through  $R_3$

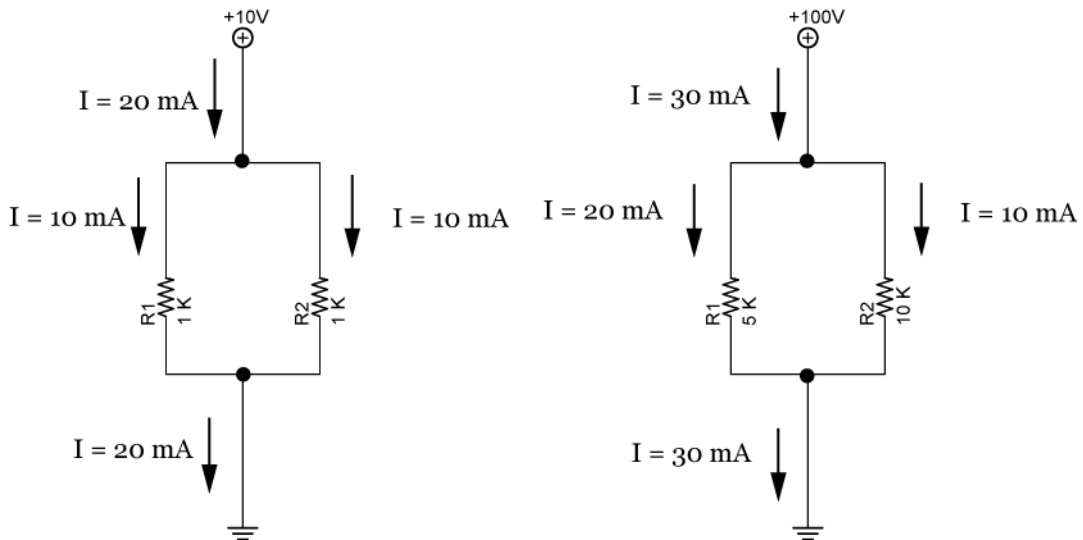
$I_N$  = Current through  $R_N$



**Figure 4**

Draw a parallel resistor circuit where  $N = 4$  and show the total current and the currents through each resistor. Assume conventional current flow.

- See applets:
  - <http://www.falstad.com/circuit/e-ohms.html>
  - [http://media.pearsoncmg.com/bc/aw\\_young\\_physics\\_11/pt2a/Media/DCCircuits/1202DCParallel/Main.html](http://media.pearsoncmg.com/bc/aw_young_physics_11/pt2a/Media/DCCircuits/1202DCParallel/Main.html) (#3, junction law)
- Parallel circuits act as current dividers. See the two examples below.



**Example 1**

**Example 2**

- Perform Parallel Circuits Lab 2 – Kirchhoff's Current Law

○ **Resistance in Parallel Circuits:**

- When resistors are connected in parallel circuits, the total resistance is always less than the value of the smallest resistor.
- Reciprocal Rule:

- The reciprocal of a number is equal to 1 divided by that number, e.g., the reciprocal of 4 is  $\frac{1}{4}$ , and the reciprocal of 87 is  $\frac{1}{87}$ .
- The total resistance of a parallel circuit is:

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3 + \dots + 1/R_N$$

Where  $R_T$  is the total resistance and  
N is the total number of resistors in parallel.

- Proof: Since  $I_T = I_1 + I_2 + I_3 + \dots + I_N$ :

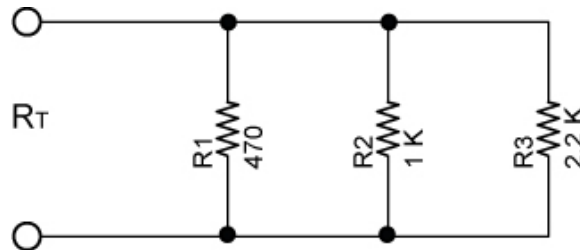
And  $I_T = V_S/R_T$  and  $I_1 = V_S/R_1$ ,  $I_2 = V_S/R_2$ , etc., then:

$$V_S/R_T = V_S/R_1 + V_S/R_2 + V_S/R_3 + \dots + V_S/R_N$$

Now factor out  $V_S$  by dividing both sides of the equation by  $V_S$  and you arrive at:

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3 + \dots + 1/R_N$$

- Example: Find the total resistance in Circuit 5:



**Circuit 5**

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3$$

$$1/R_T = 1/470 + 1/1000 + 1/2200$$

$$1/R_T = 0.0021 + 0.001 + 0.0004$$

$$1/R_T = 0.0035$$

$$R_T = 1/0.0035$$

$$R_T = 286 \Omega$$

- Special Case 1: Two resistor parallel circuit: Since  $1/R_T = 1/R_1 + 1/R_2$ , then

$$R_T = R_1 R_2 / R_1 + R_2$$

- Special Case 2: Resistors of equal value:

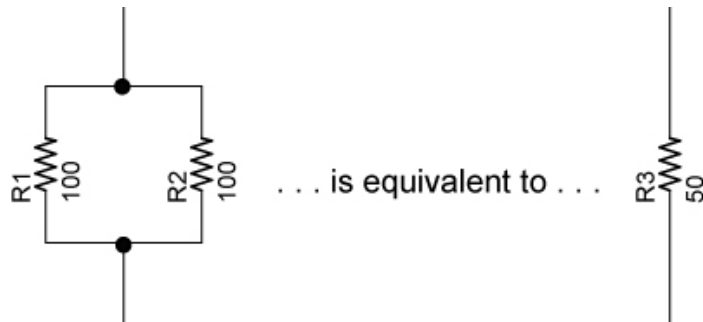
$$R_T = R/N$$

Where:

R = the value of each resistor (all being the same)

N = the number of resistors

For Example:



$$R_T = R/N$$

$$R_T = 100/2$$

$$R_T = 50 \Omega$$

How many 1 K resistors in parallel would you need to create a total resistance of 1 ohm?

- In a parallel circuit, a resistor that is much smaller than the other resistors dominates.
- Applet: <http://www.lon-capa.org/~mmp/kap20/RR506a.htm>
- Perform Parallel Circuits Lab 3 – Total Resistance in a Parallel Circuit
- **Power in a Parallel Circuit:**
  - The total power is equal to the sum of all the power of each resistor in the parallel circuit.

$$P_T = P_1 + P_2 + P_3 + \dots + P_N$$

Where  $P_T$  is the total power consumed in the circuit and  
N is the total number of resistors in parallel.

- Power is also equal to the source voltage times the total current.

$$P_T = V_T \times I_T$$

Where  $P_T$  is the total power consumed in the circuit,  
 $V_T$  is the source voltage, and  
 $I_T$  is the total current

- Electricity and Electronics, **Section 7.2**, Applications and Troubleshooting Parallel Circuits:

- Solving for Resistance, Voltage, and Current in a Parallel Resistor Circuits:

- Four equations are used to solve parallel resistor circuits. They are:

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3 + \dots + 1/R_N$$

$$V_T = V_1 = V_2 = V_3 = \dots = V_N$$

$$I_T = I_1 + I_2 + I_3 + \dots + I_N$$

$$V = I \times R$$

$V = I \times R$  can be applied to the total circuit ( $V_T = I_T \times R_T$ ) and to individual resistors ( $V_1 = I_1 \times R_1$ ).

- A table will be used to help solve our circuits. To begin, a table as shown in Table 1 corresponds to the circuit in Figure 5:

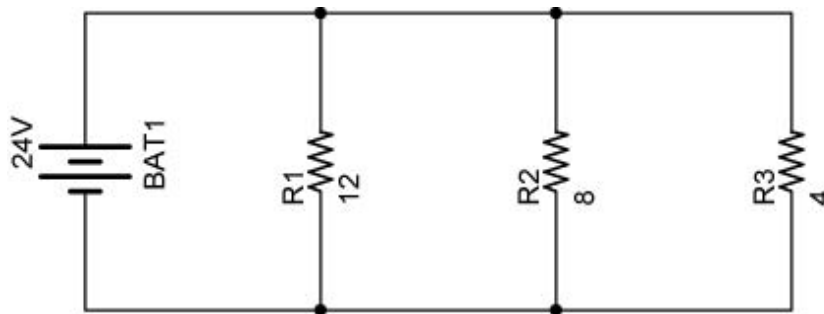


Figure 5

	Resistance	Voltage	Current
R1	R1 = 12 Ω		
R2	R2 = 8 Ω		
R3	R3 = 4 Ω		
Total		V <sub>T</sub> = 24 V	

Table 1

- Table 2 lists all of the unknowns that will be solved.

	Resistance	Voltage	Current
R1	R1 = 12 Ω	V1	I1
R2	R2 = 8 Ω	V2	I2
R3	R3 = 4 Ω	V3	I3
Total	R <sub>T</sub>	V <sub>T</sub> = 24 V	I <sub>T</sub>

Table 2

- Step 1: Find  $V_1$ ,  $V_2$ , and  $V_3$ .

$$V_T = V_1 = V_2 = V_3 = 24 \text{ V}$$

See Table 3:

	Resistance	Voltage	Current
R1	$R1 = 12 \Omega$	$V1 = 24 \text{ V}$	$I_1$
R2	$R2 = 8 \Omega$	$V2 = 24 \text{ V}$	$I_2$
R3	$R3 = 4 \Omega$	$V3 = 24 \text{ V}$	$I_3$
Total	$R_T$	$V_T = 24 \text{ V}$	$I_T$

**Table 3**

- Step 2: Find  $I_1$ ,  $I_2$ , and  $I_3$ .

$$V_1 = I_1 \times R_1, \text{ therefore,}$$

$$I_1 = V_1 / R_1$$

$$I_1 = 24 \text{ V} / 12 \Omega$$

$$I_1 = 2 \text{ A}$$

$$I_2 = V_2 / R_2$$

$$I_2 = 24 \text{ V} / 8 \Omega$$

$$I_2 = 3 \text{ A}$$

$$I_3 = V_3 / R_3$$

$$I_3 = 24 \text{ V} / 4 \Omega$$

$$I_3 = 6 \text{ A}$$

See Table 4:

	Resistance	Voltage	Current
R1	$R1 = 12 \Omega$	$V1 = 24 \text{ V}$	$I1 = 2 \text{ A}$
R2	$R2 = 8 \Omega$	$V2 = 24 \text{ V}$	$I2 = 3 \text{ A}$
R3	$R3 = 4 \Omega$	$V3 = 24 \text{ V}$	$I3 = 6 \text{ A}$
Total	$R_T$	$V_T = 24 \text{ V}$	$I_T$

**Table 4**



- Step 3: Find  $I_T$ .

$$I_T = I_1 + I_2 + I_3$$

$$I_T = 2 \text{ A} + 3 \text{ A} + 6 \text{ A}$$

$$I_T = 11 \text{ A}$$

See Table 5:

	Resistance	Voltage	Current
R1	$R1 = 12 \Omega$	$V1 = 24 \text{ V}$	$I1 = 2 \text{ A}$
R2	$R2 = 8 \Omega$	$V2 = 24 \text{ V}$	$I2 = 3 \text{ A}$
R3	$R3 = 4 \Omega$	$V3 = 24 \text{ V}$	$I3 = 6 \text{ A}$
Total	$R_T$	$V_T = 24 \text{ V}$	$I_T = 11 \text{ A}$

**Table 5**

- Step 5: Find  $R_T$ .

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3$$

$$1/R_T = 1/12 + 1/8 + 1/4$$

$$1/R_T = 0.083 + 0.125 + 0.25$$

$$1/R_T = 0.458$$

$$R_T = 1/0.458$$

$$R_T = 2.18 \Omega$$

Or an alternate way:

$$V_T = I_T \times R_T, \text{ therefore,}$$

$$R_T = V_T / I_T$$

$$R_T = 24 \text{ V} / 11 \text{ A}$$

$$R_T = 2.18 \Omega$$

See Table 6:

	Resistance	Voltage	Current
R1	$R1 = 12 \Omega$	$V1 = 24 \text{ V}$	$I1 = 2 \text{ A}$
R2	$R2 = 8 \Omega$	$V2 = 24 \text{ V}$	$I2 = 3 \text{ A}$
R3	$R3 = 4 \Omega$	$V3 = 24 \text{ V}$	$I3 = 6 \text{ A}$
Total	$R_T = 2.18 \Omega$	$V_T = 24 \text{ V}$	$I_T = 11 \text{ A}$

**Table 6**

- Since all of the resistances, voltages, and currents are solved in the present problem, the power can now be calculated.

- Solving for Power in a Parallel Resistor Circuits:
  - Two equations are used to solve for power in a parallel resistor circuit. They are:

$$P_T = P_1 + P_2 + P_3 + \dots + P_N$$

$$P = V \times I$$

$P = V \times I$  can be applied to the total circuit ( $P_T = V_T \times I_T$ ) and to individual resistors ( $P_1 = V_1 \times I_1$ ).

- A column for power will be added to the table already used to solve our circuit. See Table 7.

	Resistance	Voltage	Current	Power
R1	R1 = 12 $\Omega$	V1 = 24 V	I1 = 2 A	P1
R2	R2 = 8 $\Omega$	V2 = 24 V	I2 = 3 A	P2
R3	R3 = 4 $\Omega$	V3 = 24 V	I3 = 6 A	P3
Total	R <sub>T</sub> = 2.18 $\Omega$	V <sub>T</sub> = 24 V	I <sub>T</sub> = 11 A	P <sub>T</sub>

**Table 7**

- Step 5: Solve for  $P_1$ ,  $P_2$ ,  $P_3$ , and  $P_T$ .

$$P_1 = V_1 \times I_1$$

$$P_1 = 24 \text{ V} \times 2 \text{ A}$$

$$P_1 = 48 \text{ W}$$

$$P_2 = V_2 \times I_2$$

$$P_2 = 24 \text{ V} \times 3 \text{ A}$$

$$P_2 = 72 \text{ W}$$

$$P_3 = V_3 \times I_3$$

$$P_3 = 24 \text{ V} \times 6 \text{ A}$$

$$P_3 = 144 \text{ W}$$

$$P_T = P_1 + P_2 + P_3$$

$$P_T = 48 \text{ W} + 72 \text{ W} + 144 \text{ W}$$

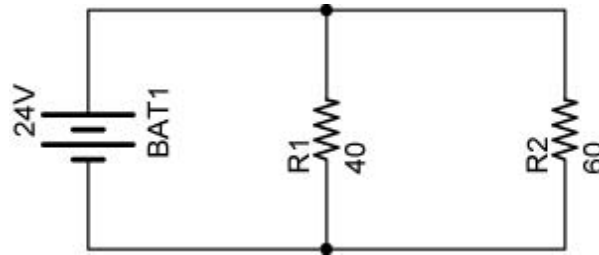
$$P_T = 264 \text{ W}$$

See Table 8:

	Resistance	Voltage	Current	Power
R1	R1 = 12 $\Omega$	V1 = 24 V	I1 = 2 A	P1 = 48 W
R2	R2 = 8 $\Omega$	V2 = 24 V	I2 = 3 A	P2 = 72 W
R3	R3 = 4 $\Omega$	V3 = 24 V	I3 = 6 A	P3 = 144 W
Total	R <sub>T</sub> = 2.18 $\Omega$	V <sub>T</sub> = 24 V	I <sub>T</sub> = 11 A	P <sub>T</sub> = 264 W

**Table 8**

- Example Problem 1:
  - In following example problems, insert the known values into the tables and solve for all of the unknowns for the corresponding circuits.



	Resistance	Voltage	Current	Power
R <sub>1</sub>				
R <sub>2</sub>				
Total				

- Remember:

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3 + \dots + 1/R_N$$

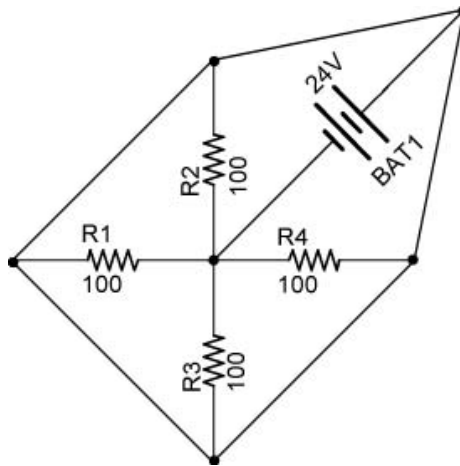
$$V_T = V_1 = V_2 = V_3 = \dots = V_N$$

$$I_T = I_1 + I_2 + I_3 + \dots + I_N$$

$$V = I \times R$$

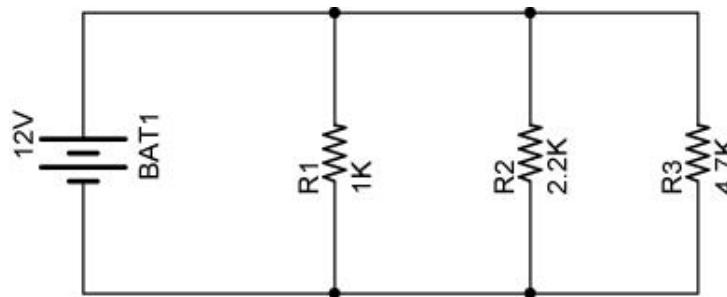
$$P = V \times I$$

- Example Problem 2:



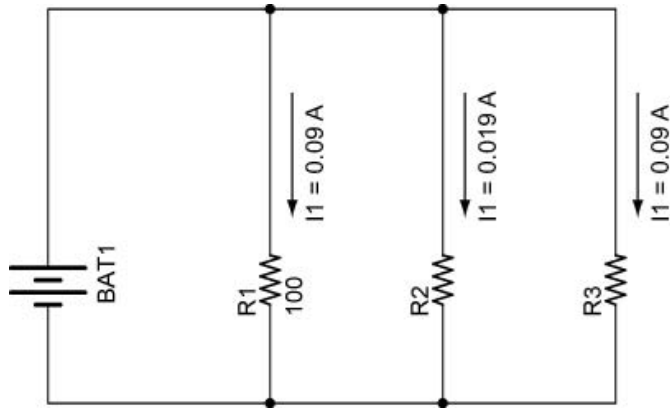
	Resistance	Voltage	Current	Power
R <sub>1</sub>				
R <sub>2</sub>				
R <sub>3</sub>				
R <sub>4</sub>				
Total				

- Example Problem 3:



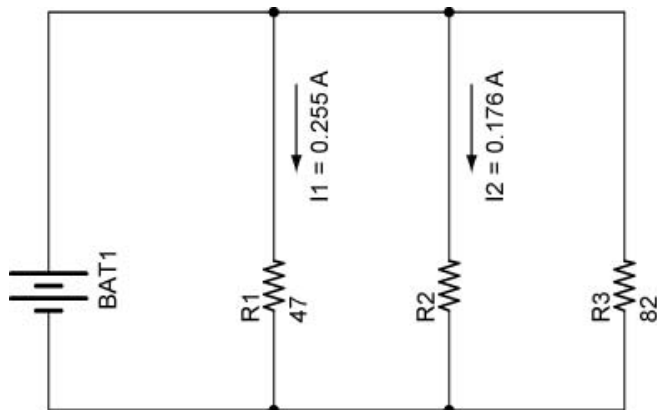
	Resistance	Voltage	Current	Power
R <sub>1</sub>				
R <sub>2</sub>				
R <sub>3</sub>				
Total				

- Example Problem 4:



	Resistance	Voltage	Current	Power
R <sub>1</sub>				
R <sub>2</sub>				
R <sub>3</sub>				
Total				

- Example Problem 5:



	Resistance	Voltage	Current	Power
R <sub>1</sub>				
R <sub>2</sub>				
R <sub>3</sub>				
Total				

- Solve problems 1, 2, 4, and 7 in Student Activity Sheet 7-2.
- Related Web Sites:
  - [http://www.physics247.com/solved\\_problems/basic\\_circuits.php](http://www.physics247.com/solved_problems/basic_circuits.php)
  - <http://www.acs.ryerson.ca/~kantorek/EES512/tutor2.html>
  - <http://people.clarkson.edu/~svoboda/eta/designLab/ParallelIRDesign.html>
  - <http://www.glenbrook.k12.il.us/gbssci/phys/Class/circuits/u9l4d.html>
  - [http://www.allaboutcircuits.com/vol\\_1/chpt\\_5/3.html](http://www.allaboutcircuits.com/vol_1/chpt_5/3.html)
- Suggested Home-Study Student Activity Sheets 7.1 and 7.2

- Example Problem Solutions:
  - Example Problem 1:

	<b>Resistance</b>	<b>Voltage</b>	<b>Current</b>	<b>Power</b>
R <sub>1</sub>	R1 = 40 Ω	V1 = 24 V	I1 = 0.6 A	P1 = 14.4 W
R <sub>2</sub>	R2 = 60 Ω	V2 = 24 V	I2 = 0.4 A	P2 = 9.6 W
Total	R <sub>T</sub> = 24 Ω	V <sub>T</sub> = 24 V	I <sub>T</sub> = 1.0 A	P <sub>T</sub> = 24.0 W

- Example Problem 2:

	<b>Resistance</b>	<b>Voltage</b>	<b>Current</b>	<b>Power</b>
R <sub>1</sub>	R1 = 100 Ω	V1 = 24 V	I1 = 0.24 A	P1 = 5.76 W
R <sub>2</sub>	R2 = 100 Ω	V2 = 24 V	I2 = 0.24 A	P2 = 5.76 W
R <sub>3</sub>	R3 = 100 Ω	V3 = 24 V	I3 = 0.24 A	P3 = 5.76 W
R <sub>4</sub>	R4 = 100 Ω	V4 = 24 V	I4 = 0.24 A	P4 = 5.76 W
Total	R <sub>T</sub> = 25 Ω	V <sub>T</sub> = 24 V	I <sub>T</sub> = 0.96 A	P <sub>T</sub> = 23.04 W

- Example Problem 3:

	<b>Resistance</b>	<b>Voltage</b>	<b>Current</b>	<b>Power</b>
R <sub>1</sub>	R1 = 1K Ω	V1 = 12 V	I1 = 0.012 A	P1 = 0.144 W
R <sub>2</sub>	R2 = 2.2K Ω	V2 = 12 V	I2 = 0.0055 A	P2 = 0.066 W
R <sub>3</sub>	R3 = 4.7K Ω	V3 = 12 V	I3 = 0.0025 A	P3 = 0.03 W
Total	R <sub>T</sub> = 600 Ω	V <sub>T</sub> = 12 V	I <sub>T</sub> = 0.020 A	P <sub>T</sub> = 0.24 W

- Example Problem 4:

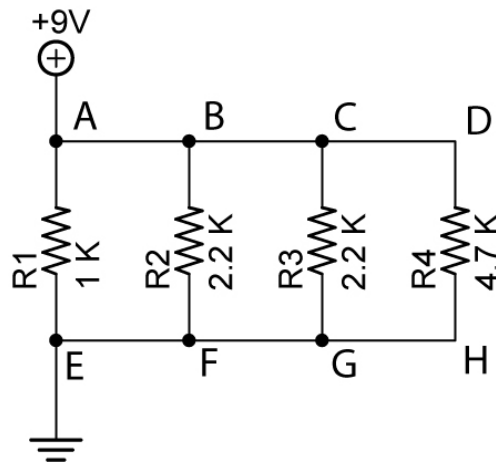
	<b>Resistance</b>	<b>Voltage</b>	<b>Current</b>	<b>Power</b>
R <sub>1</sub>	R1 = 100 Ω	V1 = 9V	I1 = 0.09 A	P1 = 0.81 W
R <sub>2</sub>	R2 = 484 Ω	V2 = 9 V	I2 = 0.019 A	P2 = 0.171 W
R <sub>3</sub>	R3 = 100 Ω	V3 = 9 V	I3 = 0.09 A	P3 = 0.81 W
Total	R <sub>T</sub> = 45 Ω	V <sub>T</sub> = 9 V	I <sub>T</sub> = 0.20 A	P <sub>T</sub> = 1.79 W

- Example Problem 5:

	<b>Resistance</b>	<b>Voltage</b>	<b>Current</b>	<b>Power</b>
R <sub>1</sub>	R1 = 47 Ω	V1 = 12 V	I1 = 0.255 A	P1 = 3.06 W
R <sub>2</sub>	R2 = 68 Ω	V2 = 12 V	I2 = 0.176 A	P2 = 2.11 W
R <sub>3</sub>	R3 = 82 Ω	V3 = 12 V	I3 = 0.146 A	P3 = 1.75 W
Total	R <sub>T</sub> = 20.7 Ω	V <sub>T</sub> = 12 V	I <sub>T</sub> = 0.577 A	P <sub>T</sub> = 6.92 W

## Electronics Technology and Robotics I Week 14 Parallel Circuits Lab 1 – Voltage Drop in a Parallel Circuit

- **Purpose:** The purpose of this lab is to experimentally verify that the voltage drops across parallel resistors are equal.
- **Apparatus and Materials:**
  - 1 – Solderless Breadboard with 9 V Power Supply
  - 1 – Digital Multimeter
  - 1 – 1 K Ohm Resistor
  - 2 – 2.2 K Ohm Resistors
  - 1 – 4.7 K Ohm Resistor
- **Procedure:**
  - Wire the following circuit
  - Measure and record  $V_{AE}$ ,  $V_{BF}$ ,  $V_{CG}$ , and  $V_{DH}$ .



- **Results:**

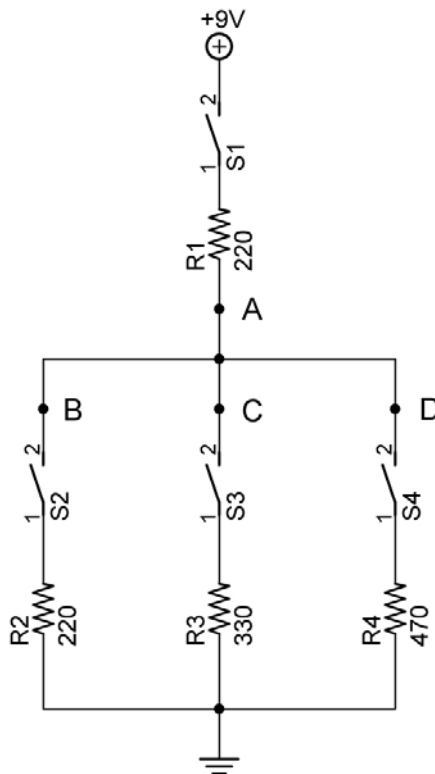
Points	Voltage Drop
A - E	
B - F	
C - G	
D - H	

- **Conclusions:**
  - How do the voltage drops  $V_{AE}$ ,  $V_{BF}$ ,  $V_{CG}$ , and  $V_{DH}$  relate to each other?



## Electronics Technology and Robotics I Week 14 Parallel Circuits Lab 2 – Kirchhoff's Current Law

- **Purpose:** The purpose of this lab is to experimentally verify Kirchhoff's Current Law.
- **Apparatus and Materials:**
  - 1 – Solderless Breadboard with 9 V Power Supply
  - 4 – Digital Multimeters
  - 4 - Switches
  - 2 – 220 Ohm Resistors
  - 1 – 330 Ohm Resistor
  - 1 – 470 Ohm Resistor
- **Procedure:**
  - In the following circuit, simultaneously measure the current at points A, B, C, and D. With all switches closed, see if  $I_A = I_B + I_C + I_D$ . Record the results. Measure and record the currents of the other combinations in the table using open and closed switches.
  - Verify Kirchhoff's Current Law for each case.



Note how the current through  $R_1$  changes as resistors  $R_2$ ,  $R_3$ , and  $R_4$  are added or removed from the circuit.

- **Results:**

Current In	Current(s) Out			Total of Currents Out
$I_A$ (mA)	$I_B$ (mA)	$I_C$ (mA)	$I_D$ (mA)	Total (mA)
				$I_B + I_C + I_D =$
				$I_B + I_C =$
				$I_B + I_D =$
				$I_C + I_D =$
				$I_B =$
				$I_C =$
				$I_D =$

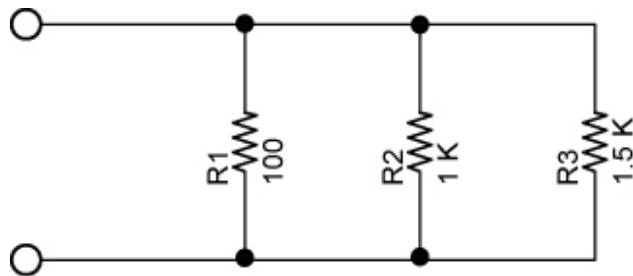
- **Conclusions:**

- Does the experiment verify Kirchhoff's Current Law? Explain.

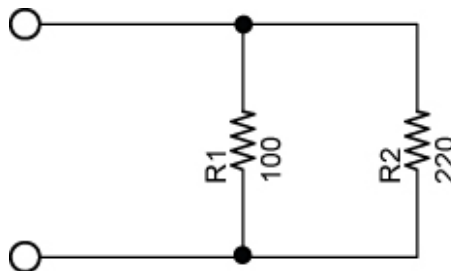
**Electronics Technology and Robotics I Week 14**  
**Parallel Circuits Lab 3 – Total Resistance in a Parallel Circuit**

- **Purpose:** The purpose of this lab is to experimentally verify the reciprocal rule for total resistance of a parallel circuit.
  
- **Apparatus and Materials:**
  - 1 – Solderless Breadboard
  - 1 – Digital Multimeter
  - 1 – 100 Ohm Resistor
  - 1 – 220 Ohm Resistor
  - 1 – 1K Resistor
  - 3 – 1.5K Resistor

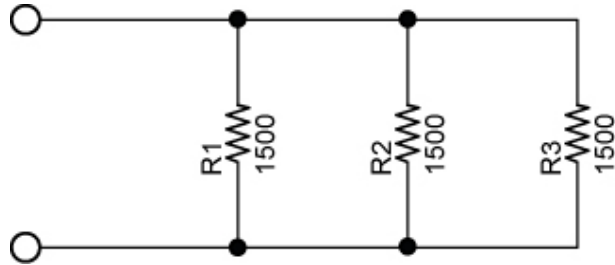
- **Procedure:**
  - Resistors in Parallel:
    - Wire the following circuit below then calculate and measure/record  $R_T$ .



- Two Parallel Resistors:
  - Wire the following circuit below then calculate and measure/record  $R_T$ .



- Equal Resistors:
  - Wire the following circuit below then calculate and measure/record  $R_T$ .



- **Results:**

- Resistors in Parallel:

$R_T$ Calculated	$R_T$ Measured

- Two Parallel Resistors:

$R_T$ Calculated	$R_T$ Measured

- Equal Resistors:

$R_T$ Calculated	$R_T$ Measured

- **Conclusions:** In each case, evaluate how well the  $R_T$  calculated matched the  $R_T$  measured. Explain any discrepancies.

- Resistors in Parallel:

$$1/R_T = 1/R_1 + 1/R_2 + 1/R_3 + \dots + 1/R_N$$

- Two Parallel Resistors:

$$R_T = R_1 R_2 / R_1 + R_2$$

- Equal Resistors:

$$R_T = R/N$$